



Mission Career College
 9731 Magnolia Avenue
 Riverside, CA 92503
 Tel: (951) 688-7411
 Website: missioncareercollege.com

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Acute Care Nurse Assistant Program – Program Length 2 Weeks

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	8	8	8	100%
2016	6	5	5	83%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	8	8	8	100%
2016	6	5	5	83%
**2015	0	0	0	0%
*2016	0	0	0	0%

Student's Initials: _____ Date: _____

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Job Placement Rates (Includes data for the two calendar years prior to reporting)



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CALENDAR YEAR 2015, 2016

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	8	8	8	8	100%
2016	6	5	3	3	100%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	8	8
2016	0	3	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	8	8
2016	0	3	3

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

2016	0	0
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Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hourSt work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly					
02/08/2016	Monthly					
03/15/2016	Monthly					



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	5	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect date from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	8	8	0	8	0	0	0
2016	3	3	0	3	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$2,670.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore, students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exams passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll free telephone number (888) 370-7589 or by Fax (916) 263-1897.

 Student Name – Print

 Student Signature

 Date

 School Official

 Date

NCLEX-Review Program – Program Length 10 Weeks

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016
Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
*2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	8	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment



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Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

S
elf-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ Date: _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
First Available Exam Date	Date Exam Results Announced	0	0	0	0	0%
01/11/2016	Monthly					
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____



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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEAR 2015, 2016

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

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Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	8	8	0	8	0	0	0
2016	3	3	0	3	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$3,750.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

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Federal Student Loan Debt



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CALENDAR YEAR 2015, 2016

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____

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OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

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 Student Name – Print



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Student Signature _____

Date _____

 School Official

 Date

Chemical Dependency Counselor Program – Program Length 9 Months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
**2016	0	0	0	0%

Student's Initials: _____ Date: _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
First Available Exam Date	Date Exam Results Announced	0	0	0	0	0%
01/11/2016	Monthly					
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2014	0	0	0	0	0 %
2015	0	0	0	0	0%
2016	0	0	0	0	0%

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

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Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field



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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEAR 2015, 2016

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$8,600.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ Date: _____

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OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:



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Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

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 Student Name – Print

 Student Signature

 Date

 School Official

 Date

Certified Medical Assistant Program – Program Length 4 Months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	28	18	18	65%



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CALENDAR YEAR 2015, 2016

2016	77	58	58	75%
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Student's Initials: _____ Date: _____

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150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	77	58	18	75%
**2015	0	0	0	0%
**2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	28	18	8	7	88%
2016	77	58	40	32	80%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)



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CALENDAR YEAR 2015, 2016

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	7	7
2016	0	32	32

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	32	32

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0



Mission Career College
9731 Magnolia Avenue
Riverside, CA 92503
Tel: (951) 688-7411
Website: missioncareercollege.com

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hourSt work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly					
02/08/2016	Monthly					
03/15/2016	Monthly	0	0	0	0	0%
04/12/2016	Monthly					
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____



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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEAR 2015, 2016

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	18	7	0	7	0	0	0
2016	32	32	0	32	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$5,000.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016
Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student’s Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student’s Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exams passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll free telephone number (888) 370-7589 or by Fax (916) 263-1897.

 Student Name – Print



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

 Student Signature

 Date

 School Official

 Date

Clinical Medical Assistant Program -Program Length 2 Months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
**2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hourSt work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEAR 2015, 2016

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2017	Monthly	0	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

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Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$ 4,750.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:



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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEAR 2015, 2016

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll free telephone number (888) 370-7589 or by Fax (916) 263-1897.

 Student Name – Print

 Student Signature

 Date

 School Official

 Date

Computer Office Specialist Program -Programs Length 9 Months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

2015	0	0	0	0%
2016	1	1	1	100

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
**2015	0	0	0	0%
**2016	1	1	1	100%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%
2016	1	1	1	1	100%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2014	0	0	0
2015	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

2016	0	0
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Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hourSt work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2017	Monthly	0	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

12/15/2016	Monthly				
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Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	1	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	1	1	1	0	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$ 8,600.00 Additional charges may be incurred if the program is not completed on-time.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll free telephone number (888) 370-7589 or by Fax (916) 263-1897.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

 Student Name – Print

 Student Signature

 Date

 School Official

 Date

CPR-AED Program – Program Length 6 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
**2016	0	0	0	0%



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CALENDAR YEAR 2015, 2016

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed



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2015	0	0	0
2016	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.



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CALENDAR YEAR 2015, 2016

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2017	Monthly	0	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.



Mission Career College
 9731 Magnolia Avenue
 Riverside, CA 92503
 Tel: (951) 688-7411
 Website: missioncareercollege.com

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$75.00 Additional charges may be incurred if the program in not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2015 & 2016 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2015 & 2016 graduates who took out federal student loans at this institution.	The percentage of graduates in 2015 & 2016 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exams passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll free telephone number (888) 370-7589 or by Fax (916) 263-1897.

 Student Name – Print

 Student Signature

 Date

 School Official

 Date

Dialysis Technician Program- Program Length 4 Months

On-Time Completion Rates (Graduation Rates)



Mission Career College
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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEAR 2015, 2016

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
**2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hourSt work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	0	0	0	0	0%
02/082016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$ 7,000.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore, students who attend this institution do not have federal student loans.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

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 Student Name – Print

 Student Signature

 Date

 School Official

 Date

EKG Technician Program

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	86	79	79	92%
2016	100	100	100	100%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

2015	0	0	0	0%
2016	100	100	100	100%
**2015	0	0	0	0%
**2016	100	100	100	100%

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	86	79	63	51	81%
2016	100	100	74	64	87%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	51	51
2016	0	64	64



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016
Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	64	64

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hourSt work week.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

Student’s Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	0	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	100	100	100	0	100%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

License examination passage data is not available from the state agency administering the examination. We are to collect data from _____ graduates

Student’s Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

2016	100	0	0	0	0%
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Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	63	51	0	51	0	0	0
2016	64	64	0	64	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$775.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

1 The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exams passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll free telephone number (888) 370-7589 or by Fax (916) 263-1897.

 Student Name – Print

 Student Signature

 Date

 School Official

 Date



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

English as a Second Language Beginning Communication Program – Program Length 4 Months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
**2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

2016	0	0
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Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	0	0	0	0	0%
02/08/2016	Monthly					



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

03/15/2016	Monthly					
04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$2,400.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.



Mission Career College
9731 Magnolia Avenue
Riverside, CA 92503
Tel: (951) 688-7411
Website: missioncareercollege.com

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exams passage rates, this fact sheet contains the information as calculated pursuant to state law.

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 Student Name – Print

 Student Signature

 Date

 School Official

 Date

English as a Second Language Intermediate Low Program – Program Length 3 Months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016
Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
**2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	0	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$1,800.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student’s Initials: _____ **Date:** _____

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OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student’s Initials: _____ **Date:** _____

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 Student Name – Print

 Student Signature

 Date



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

 School Official

 Date

English as a Second Language Intermediate Program -Program Length 3 Months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
**2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hourSt work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEAR 2015, 2016

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	0	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendars years prior to reporting)



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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEAR 2015, 2016

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$1,800.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

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 Student Name – Print

 Student Signature

 Date

 School Official

 Date

English as a Second Language Intermediate High Program

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

2015	0	0	0	0%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
**2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%0

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

2016	0	0
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Student's Initials: _____ **Date:** _____

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If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hourSt work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	0	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

12/15/2016	Monthly
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Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

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Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$1,800.00 Additional charges may be incurred if the program is not completed on-time.



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CALENDAR YEAR 2015, 2016

Student's Initials: _____ **Date:** _____

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Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____

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OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

 Student Name – Print

 Student Signature

 Date

 School Official

 Date

English as a Second Language Advance Program -Program Length 3 Months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
**2016	0	0	0	0%



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 Website: missioncareercollege.com

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position



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Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

- Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

Student’s Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	0	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student’s Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$1,800.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exams passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll free telephone number (888) 370-7589 or by Fax (916) 263-1897.

 Student Name – Print

 Student Signature

 Date

 School Official

 Date



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016
Forklift Operator Program – Program Length 1 Week

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	2	2	2	100%
2016	7	7	7	100%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	7	7	7	100%
**2015	0	0	0	0%
**2016	7	7	7	100%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	2	2	2	2	100%
2016	7	7	3	2	67%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	2	2
2016	02	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	2	2

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

2016	0	0
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Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	0	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

04/12/2016	Monthly	7	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	7	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	2	2	0	2	0	0	0
2016	2	2	0	2	0	0	0



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$1,600.00 Additional charges may be incurred if the program in not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

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 Student Name – Print

 Student Signature

 Date

 School Official

 Date

Home Health Aide Program – Program Length 1 week

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	124	114	114	92%
2016	136	111	111	82%

Student's Initials: _____ Date: _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016
Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	136	111	111	82%
**2015	0	0	0	0%
**2016	136	111	111	82%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	124	114	84	72	86%
2016	136	111	90	84	93%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	72	84
2016	0	84	84

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	847	84

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	114	114	114	0	100%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	111	111	105	6	95%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	111	111	105	6	95%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field _

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	84	72	0	72	0	0	0
2016	90	84	0	84	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$600.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ Date: _____

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 Student Name – Print

 Student Signature

 Date



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

 School Official

 Date

Massage Therapy Program- Program Length 9 Months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
**2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.



Mission Career College
9731 Magnolia Avenue
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Tel: (951) 688-7411
Website: missioncareercollege.com

SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEAR 2015, 2016

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	0	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

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Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$8,600.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exams passage rates, this fact sheet contains the information as calculated pursuant to state law.

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 Student Name – Print

 Student Signature

 Date

 School Official

 Date

Medical Assistant Program -Program Length 9 Months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

2015	0	0	0	0%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
**2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

2016	0	0
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Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hourSt work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	0	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

12/15/2016	Monthly
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Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$8,600,000 Additional charges may be incurred if the program is not completed on-time.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

 Student Name – Print

 Student Signature

 Date

 School Official

 Date

Medical Terminology Program-Program Length 2 Weeks

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
**2016	0	0	0	0%

Student's Initials: _____ Date: _____



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

- Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

Student’s Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	0	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student’s Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Student's Initials: _____ **Date:** _____

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Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$595.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Student's Initials: _____ **Date:** _____

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OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

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 Student Name – Print

 Student Signature

 Date

 School Official

 Date



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
**2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0



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CALENDAR YEAR 2015, 2016

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

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- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hourSt work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	0	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.



Mission Career College
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$5,995.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exams passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll free telephone number (888) 370-7589 or by Fax (916) 263-1897.

 Student Name – Print

 Student Signature

 Date

 School Official

 Date

Monitor Technician Program – Program Length 1Weeks

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016
Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
**2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	0	0	0	0	0%
01/11/2016	Monthly					
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ **Date:** _____



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$675.00 Additional charges may be incurred if the program in not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student’s Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student’s Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll free telephone number (888) 370-7589 or by Fax (916) 263-1897.

 Student Name – Print



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Student Signature _____

Date _____

 School Official

 Date

Nurse Assistant Program

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	171	135	135	79%
2016	172	132	132	77%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	171	135	135	79%
2016	172	132	132	77%
**2015	171	135	135	79%
**2016	172	132	132	77%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	171	135	97	91	94%
2016	172	132	92	89	97%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	91	91
2016	0	89	89

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	91	91
2016	0	89	89



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEAR 2015, 2016

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	135	135	119	16	88%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	132	132	115	17	87%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	135	135	119	16	88%
2016	132	132	115	17	87%

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field



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CALENDAR YEAR 2015, 2016

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	135	135	0	135	0	0	0
2016	92	89	0	89	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$2,450.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

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 Student Name – Print

 Student Signature

 Date

 School Official

 Date

Pharmacy Technician Program-Program Length 9 Months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

2016	0	0	0	0%
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Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
**2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)



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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEAR 2015, 2016

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	0	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly	0	0	0	0	0%
05/10/2016	Monthly					
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					



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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEAR 2015, 2016

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$8,600.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____



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CALENDAR YEAR 2015, 2016

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Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore, students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll free telephone number (888) 370-7589 or by Fax (916) 263-1897.



Mission Career College
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Student Name – Print

Student Signature

Date

School Official

Date

Phlebotomy Technician Program-Program Length 4 Weeks

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	120	97	97	81%
2016	64	49	38	78%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	120	97	97	81%
2016	64	49	38	78%
**2015	120	97	97	81%
**2016	64	49	38	78%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	120	97	31	21	68%
2016	64	49	38	38	78%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	21	21
2016	0	38	38

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

2015	0	0	0
2016	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	97	97	84	13	88%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly					
05/10/2016	Monthly	49	49	47	2	96%
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	97	97	97	13	88%
2016	64	49	47	2	96%

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ Date: _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	21	21	0	21	0	0	0
2016	38	38	0	38	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$2,750.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Student's Initials: _____ **Date:** _____

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OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

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Student's Initials: _____ **Date:** _____

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 Student Name – Print

 Student Signature

 Date

 School Official

 Date



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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEAR 2015, 2016

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	5	5	5	100%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	5	5	5	100%
2016	0	0	0	0%
**2015	5	5	5	100%
**2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	5	5	5	5	100%
2016	0	0	0	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hourSt work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	5	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

04/12/2016	Monthly					
05/10/2016	Monthly	0	0	0	0	0%
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	4	4	0	4	0	0	0



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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEAR 2015, 2016

2016	0	0	0	0	0	0	0
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A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$250.00 Additional charges may be incurred if the program in not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

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 Student Name – Print

 Student Signature

 Date

 School Official

 Date

Solar Photovoltaic Installer Program -Program Length 4 Weeks

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	9	8	8	89%
2016	7	7	7	100%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	9	8	8	89%
2016	7	7	7	100%
**2015	9	8	8	89%
**2016	7	7	7	100%

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	9	8	6	6	75%
2016	7	7	3	2	67%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	6	6
2016	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	2	2

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	5	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly					
05/10/2016	Monthly	3	0	0	0	0%
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ **Date:** _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	6	6	0	6	0	0	0
2016	3	2	0	2	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$5,495.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016
Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student’s Initials: _____ **Date:** _____

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Student’s Initials: _____ **Date:** _____

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 Student Name – Print



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

 Student Signature

 Date

 School Official

 Date

Tower Crane Operator Program – Program Length 3 Weeks

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
**2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Mission Career College
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Tel: (951) 688-7411
Website: missioncareercollege.com

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	0	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly					
05/10/2016	Monthly	0	0	0	0	0%
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

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Salary and Wage Information (includes data for the two calendars years prior to reporting)



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$5,995.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEAR 2015, 2016

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exams passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll free telephone number (888) 370-7589 or by Fax (916) 263-1897.

 Student Name – Print

 Student Signature

 Date

 School Official

 Date

Water Technology Management -Entry Program Length 4 Months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%
2016	3	3	3	100%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

150% TABLE OPTIONAL

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	3	3	3	100%
**2015	0	0	0	0%
**2016	3	3	3	100%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%



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CALENDAR YEAR 2015, 2016

2016	3	3	2	2	100%
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You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	2	2

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hourSt work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	0	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly					
05/10/2016	Monthly	3	3	3	0	100%
06/13/2016	Monthly					



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

07/12/2016	Monthly				
08/09/2016	Monthly				
09/09/2016	Monthly				
10/13/2016	Monthly				
11/12/2016	Monthly				
12/15/2016	Monthly				

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	3	3	3	0	100%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	0	0	0
2016	2	2	0	0	0	2	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$5,000.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

Mission Career College is eligible, but chooses not to participate in federal student aid programs. Therefore students who attend this institution do have federal student loans.

Student's Initials: _____ **Date:** _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

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 Student Name – Print

 Student Signature

 Date

 School Official

 Date

Water Technology Management-Advance Program -Program Length 4 Months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation	Number on On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%
2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016
Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	150% Graduates ⁵	150% Completion Rate ⁶
2015	0	0	0	0%
2016	0	0	0	0%
**2015	0	0	0	0%
**2016	0	0	0	0%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. (Indeed, Monster, Internet, etc.)

Gainfully Employed Categories (includes data for the two calendars years prior to reporting)

Part-Time vs. Full-Time Employment



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed
2015	0	0	0
2016	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduate Employed who are Self-Employed or Working Freelance	Total Graduates Employed
2015	0	0
2016	0	0

Institution Employment

Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Share Ownership with the Institution	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

If the majority of graduates from this program obtain jobs in self-employment for freelance work add: This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week maybe more or less than the traditional 8-hour work day or 40-hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendars years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
01/11/2016	Monthly	0	0	0	0	0%
02/08/2016	Monthly					
03/15/2016	Monthly					
04/12/2016	Monthly					
05/10/2016	Monthly	0	0	0	0	0%
06/13/2016	Monthly					
07/12/2016	Monthly					
08/09/2016	Monthly					
09/09/2016	Monthly					
10/13/2016	Monthly					
11/12/2016	Monthly					
12/15/2016	Monthly					

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

OR

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from _____ graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendars years prior to reporting)

Annual Salary and Wages Reported Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2015	0	0	0	0	1	0	0
2016	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosure is available from the school. MCC Placement Department.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016 \$5,000.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ **Date:** _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016
Federal Student Loan Debt

Most recent three-year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2014 & 2015 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2014 & 2015 graduates who took out federal student loans at this institution.	The percentage of graduates in 2014 & 2015 who took out federal student loans to pay for this program
0	0	0	0

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. DOE.

Student’s Initials: _____ **Date:** _____

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OR-ONE OF THE FOLLOWING IF THE INSTITUTION DOES NOT PARTICIPATE IN FEDERAL FINANCIAL AID PROGRAMS:

Students at MISSION CAREER COLLEGE are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its student to participate in federal student aid programs.

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 Student Name – Print

 Student Signature

 Date



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2015, 2016

School Official

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.



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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEAR 2015, 2016

- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program. “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT’S RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later. Cancellation is effective on the date written notice of cancellation is sent

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If you cancel, any payment you made, and any negotiable instrument signed by you shall be returned less enrollment fee and STRF fee to you within 45 days after the School receives your certified mailed or postal stamped mailed notice of cancellation. However, if the School gave you any equipment, textbooks, and supplies, you must return the equipment, textbooks, and supplies with all tags and no apparent usage of supplies except for the uniform (uniform is non-refundable) within 3 days following the date of the cancellation notice. If you do not return the equipment, textbooks, and supplies within this 3-day period, the School may keep a portion of the payment you made that is equal to the cost of the equipment, textbooks, supplies and scrubs (unused) and refund the remainder. This refund shall be made within 45 days following the 3-day period within which you are required to return the equipment, textbooks, and supplies. To cancel the Enrollment Agreement, **mail** a signed and dated copy of the "Notice of Cancellation," or any other written notice, or send a telegram to the School's executive director **BY MIDNIGHT** of the third business day following your first day of classes. **REMEMBER, YOU MUST CANCEL IN WRITING.** You do not have the right to cancel by telephoning the School or by not coming to class.



Mission Career College
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Riverside, CA 92503
Tel: (951) 688-7411
Website: missioncarecollege.com

SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEAR 2015, 2016

If you have any complaints, questions, or problems which you cannot resolve with the School, write or call:
The Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA
95833, www.bppe.ca.gov telephone number (916) 431-6959